1st Quarter 2nd Unit I can model linear relationships with tables, graphs and equations.

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| ***Learning Target*** | ***Final*** ***Self-Assessment*** | ***Summative Score(s)*** | ***Formative Score(s)*** |
| I can convert a linear model from an equation 🡪 graph. |  |  |  |
| I can convert a linear model from a graph 🡪 equation. |  |  |  |
| I can convert a linear model from a table 🡪 equation. |  |  |  |
| I can distinguish between linear and non-linear models in graphs, equations and tables. |  |  |  |
| I can apply graphs, equations and tables of linear models to real-world situations. |  |  |  |
| \*I can model a trend line in a scatter plot of data with a linear equation.  |  |  |  |
| \*I can create graphs, equations and tables of linear models on a graphing calculator. |  |  |  |
| **UNIT 2 SUMMARY** |  |

\*These concepts are considered advanced and will help me provide evidence for a 3+ or 4.

I agree to take ownership over my learning by updating this authentic self-assessment on a daily basis. I will maintain a portfolio filled with evidence of my learning throughout this unit. I have reviewed evidence to support my claims and my grade accurately resembles my learning.

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(student signature) (start date) (finish date)

Teacher Remarks: